

Berlin Adult Education Program Profile for 2009

Program Information

Program/District: Berlin	Director: Barbara Solak
Cooperating Districts: None	
Total Grant Funds State / Local : \$47,913 Federal : \$15,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1779	(12.97%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	270	(1.97%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	280	9	1	10	34
Citizenship	40	1	3	4	6
English as a Second Language (ESL)	292	15	2	17	23
Total:	612	25	6	31	63

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	3	5
19 - 21	1	1	2
22 - 24	1	1	2
25 - 44	9	6	15
45 - 59	4	3	7
Total:	17	14	31

Ethnicity	Females	Males	Total
Asian	6	7	13
Hispanic/Latino	3	0	3
White	8	7	15
Total:	17	14	31

Student Characteristics at Entry

Entry Status	Number
Employed	17
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	19
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	1
6 to 10 years of age	0
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	13
Earn a Diploma	6
Enter Postsecondary	3
Improve Basic Skills	26
Progress Towards Diploma	6
Enhance Family Literacy	0
Earn Citizenship	6
Vote	0
Use Community Services	1
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	128	68.47%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	2	66	47.14%	100.00%	50.00%	50.00%	100.00%
High Intermediate	4	30	47.83%	50.00%	0.00%	0.00%	100.00%
Low ASE	2	54	85.24%	100.00%	50.00%	100.00%	50.00%
High ASE	1	62	73.81%	100.00%	0.00%	100.00%	100.00%
Total:	10	55	59.25%	80.00%	30.00%	50.00%	90.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	38	67.86%	100.00%	100.00%	100.00%	100.00%
High Beginning	1	106	80.30%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	5	58	74.50%	100.00%	20.00%	20.00%	100.00%
High Intermediate	5	56	74.13%	80.00%	80.00%	40.00%	100.00%
Advanced	6	45	56.37%	83.33%	50.00%	50.00%	100.00%
Total:	18	55	68.57%	88.89%	50.00%	38.89%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	33%
	Listening	Reading
English as a Second Language	41%	53%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	29%	43%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	10 (91%)
	12+ Hours	10 (91%)	10 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	21 (100%)	19 (90%)
	12+ Hours	21 (100%)	19 (90%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	8	38%
Math	7	29%
Writing	12	50%
Listening	9	33%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Berlin Adult Education	5	4	1	0	0	0
Total:	5	4	1	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	5	0
Total:	0	0	5	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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